WYOMING VALLEY WEST SCHOOL DISTRICT PARENT AND FAMILY ENGAGEMENT POLICY SCHUYLER AVE. SCHOOL

The process of education is improved when home and school work together as a team. The Schuyler Ave. Elementary Title I Program values the contributions of parents. Parents will have an opportunity to review policies which will be reevaluated each year. The purpose of this policy is to describe how Schuyler Ave. Elementary School will carry out the following requirements.

- 1. Parents will be involved in the development, review, and improvement of the Title I program and parent policy through answering surveys, offering suggestions, serving on committees and reviewing policies and compacts.
- 2. The Schuyler Ave. Elementary School Title I staff will help the school plan and carry out parent involvement activities which will meet the needs of parents. Support, and helpful information will be provided to the parents for the purpose of involving parents in their child's education.

- Formation of a Parent and Family Engagement committee which will develop a policy for Schuyler Ave. School. This policy will be reviewed and adopted.
- 2. Parent surveys will be distributed at the end of the year, the committee will review these and suggest any changes or improvements.
- 3. The parent compact will be distributed and explained at a Parent meeting and parents will have the opportunity to review and suggest improvements.
- Parents will be invited to a parent meeting to adopt the district and building Parent and Family Engagement Policy. The parent compact and Title I brochure will be distributed and reviewed.
- 2. Information will be given concerning utilization of the Skyward program, Title I educational materials, and various websites will be discussed.
- 3. Parents will be invited to attend a Christmas dinner and end of year picnic, at which students will receive educational materials to use at home to promote both reading and math.
- 4. Parents will be invited to attend Parent/Teacher Conferences to discuss their child's academic progress.